



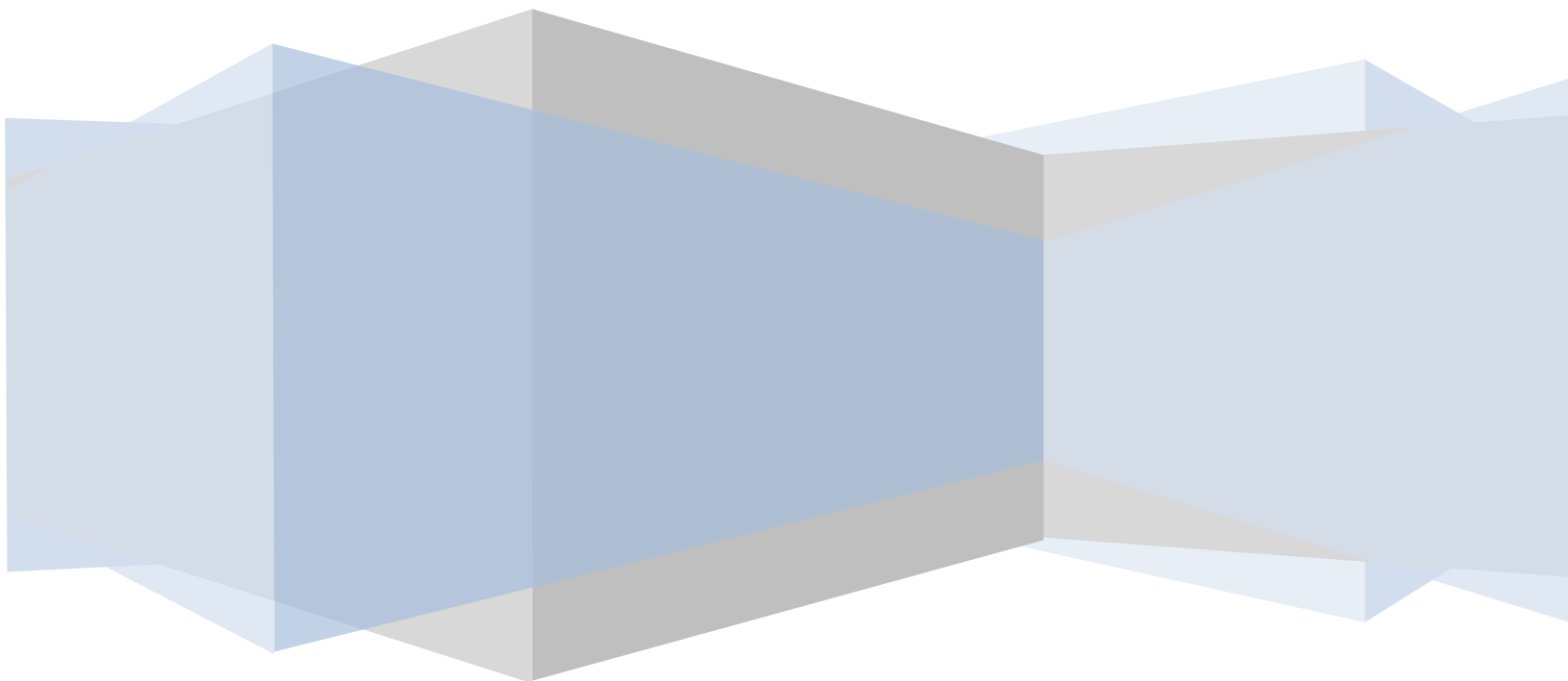
Service Agency



Chilliwack
School District

Steqó:ye Program

Off-site program where cultural resource workers will come to your school



Stó:lō Cultural Education Program

Bldg 10 – 7201 Vedder Rd, Chilliwack, BC, V2R 4G5
 Office: 604-824-2420 Cell: 604-819-4715

Email: june.point@stolonation.bc.ca

STEQÓ:YE BOOKING FORM			
Organization/School:		Email:	
Contact Name(s):		Phone:	
Address:			

WORKSHOP/PRESENTATION INFORMATION			
Grade(s):		Room Number:	
Number of Students:			

WORKSHOPS & PRESENTATIONS			
<input type="checkbox"/>	Cedar – The Traditional Use of the Cedar Tree		
<input type="checkbox"/>	The Canoe – The Past and the Present		
<input type="checkbox"/>	Salish Weaving – Blankets of the Past and Today		
<input type="checkbox"/>	Drumming and Singing – Drums, Rattles, and Clappers		
<input type="checkbox"/>	StoryTelling – Stó:lō Oral Tradition		
<input type="checkbox"/>	The Fish Resources and S’olh Temexw – Salmon and Sturgeon		
<input type="checkbox"/>	First Nations Governance and Social Organization		
<input type="checkbox"/>	Waterways and Landforms of the S’olh Temexw		
<input type="checkbox"/>	Coqualeetza Residential School and Property Walk		

REQUESTED DATE(S) (M/D/Y)	REQUESTED TIMES		
	<input type="checkbox"/> 8:00am	<input type="checkbox"/> 8:30am	<input type="checkbox"/> 9:00am
	<input type="checkbox"/> 9:30am	<input type="checkbox"/> 10:00pm	<input type="checkbox"/> 10:30pm
	<input type="checkbox"/> 11:00am	<input type="checkbox"/> 11:30am	<input type="checkbox"/> 12:00pm
	<input type="checkbox"/> 12:30pm	<input type="checkbox"/> 1:00pm	<input type="checkbox"/> 1:30pm
	<input type="checkbox"/> 2:00pm	<input type="checkbox"/> 2:30pm	

NOTE: If you want to request different times for different dates, Please specify below and include the date and the time requested.

For Office Use Only			
Confirmed Date(s):	Processed Requested on:		
Education Resource Worker(s) Assigned:	<input type="checkbox"/> Calendar	<input type="checkbox"/> Accepted	
Access Requested for:			
<input type="checkbox"/> Projector in room	<input type="checkbox"/> Document Camera	<input type="checkbox"/> Access to sink/water	<input type="checkbox"/> Other: _____
Authorized By:			

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Steqó:ye Resource Guides Cultural Sharing

Ethnobotany – The Traditional Uses of Berries and Plants

The students will learn about the traditional uses of plants and berries local to this area. The teachings will include the plant identification, harvesting, processing, purposes, and how plants play a key role in the lives of humans and animals.

Cedar – The Traditional Use of the Cedar Tree

The students will learn about the traditional use of the cedar tree including the bark, wood, roots, and branches. Emphasis will be given to the significances of the resource by sharing the oral Cedar Tree story. Teachings will include tree identification, of red cedar, and yellow cedar, harvesting processes, and uses today and in the past. Display items will be available for hands on learning.

The Canoe – The Past and Present

The students will learn about the past and present of the canoe, how the canoe is made, and what tools used to make the canoe. The students will also learn what the canoe was used for in the past and what the canoe is used for today.

Salish Weaving – Blankets of the Past and Today

The students will learn about the history of Salish woven blankets. The teachings will include the traditional purposes of the woven blankets, design symbolism, weaving materials and processing today and in the past.

Drumming and Singing – Drums, Rattles, and Clappers

The students will learn the teachings of the drum, including the use of rattles, and clappers. They will learn some Sto:lo community songs, such as, the Welcome Song, the Co-ed Song, the Dinner Song, and the Salmon Song. The students will also learn the meaning behind the songs and how they are made.

StoryTelling – Stó:lō Oral Tradition

This presentation will emphasize the importance of the Stó:lō tradition through storytelling. The students will also learn how teachings were passed down by storytelling. The teachings will include the difference between Sxwoxwiyam and Sqwelqwel, witnessing (remembering events and speaking about them), place name stories, transformation stories and other local narratives.

Examples of some stories: ...

The Mischievous Cubs, How the Coho Got His Hooked Nose, The Story of Chehalis, Mr. Magpie and Mr. Crow, the Mountain Goat People

The Fish Resources of S'olh Temexw - Salmon and Sturgeon

The students will learn about the species of salmon and/or sturgeon in the Fraser River and how each one is an important resource of the Stó:lō people. The teachings will include the types of salmon, how and when and where the fish are caught, including preservation and sustainability practices of the Stó:lō. Traditional and contemporary methods of fishing, preserving and trading will be included.

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First Nations Governance and Social Organization

This presentation will emphasize the governance and social organization within the local Stó:lō communities and territory. The students will learn the history around how the reserves came to be; referencing the term reserves and First Nations. Teachings will also include traditional leadership structures as well as the current elected structures of Chief and Councils.

Waterways and Landforms of the Solh Temexw

This presentation will emphasize how the Stó:lō are people of the river – The Fraser River - and how water is a rich resource with many interconnections for survival in the past and today. A journey down the river and on the land will teach students about significant locations and activities that Stó:lō people practice. Local mountain landforms and/or rock transformation stories will be shared to emphasize the connections to history, culture and identity.

Coqualeetza Residential School and Property Walk

Students will learn about the history of the Coqualeetza Residential School through a walking tour of the property. Teachings will include who, how and when it operated. The historical location of the school buildings; main school, headmasters house, laundry, church, orchard, etc. will be referenced in the operations of the school.